

Standardized Patient Policy For medical program

Document has been approved

Medical Faculty council 16.05.2016

The policy has been created by the MD staff from Sulkhan Saba Orbeliani university with supervising invited international expert Daniel Salcedo (Case Western University. USA. OH)

Standardized patient (SP) simulation involves the use of individuals trained to portray the roles of patients, family members or others to allow students to practice physical exam skills, history taking skills, communication skills and other exercises.

Experiential Learning

A Standardized Patient (SP) is a person carefully recruited and trained to take on the characteristics of a real patient thereby affording the student an opportunity to learn and to be evaluated on learned skills in a simulated clinical environment.

During an interaction with a student the SP may:

- **Present case history in** response to questioning by the student;
- Undergo a limited physical examination at the student's direction;
- Assist students in developing their communication and clinical skills;
- Assist students in working through difficult emotional situations in a safe environment;

Training to be a Standardized Patient

People from the community who are interested in contributing to the development of health care professionals may be chosen to work as SP. These individuals are carefully recruited and trained. Medical faculty selects cases for an event, Standardized Patients are matched with the cases using specific criteria such as age, gender, race, etc. Each simulation is designed to be as realistic as possible to enhance the learning experience.

CONSENT & NON-DISCLOSURE AGREEMENT

I, the undersigned,	, a standardized/simulated patient, for the
university Medical faculty, hereby	voluntarily and knowingly agree to give my express consent to:

- 1. Authorize the professional staff and such assistants to produce videotapes.
- 2. Permit such photographs, motion pictures, video tapes and/or auditory recordings to be published and republished in professional journals and medical books: to be used for any other purpose which the staff member may deem fit in the interest of medical education or research; and to be used at professional meetings of any kind.
- 3. Further authorize the modification or retouching of such photographs, videotapes, audio tapes and the publication of information relating to my case, either separately or in connection with the publication of the photographs/images taken of me. In addition to the above, I also agree to the following:
- 4. Although I have given permission to the publication of all details and phonographs concerning my case, it is understood that I will not be identified by name.
- 5. I understand that all information regarding the standardized patient case for which I have been trained is the confidential property of the university, and I agree that I will not disclose to any third party any information about the standardized patient case or information about the students who I have seen during the examination.
- 6. I understand that all rights of every kind and nature (including copyrights) in and to all photographs, motion picture, videotapes and/or auditory recordings made in connection with this standardized patient case by shall be and remain vested for all purposes in perpetuity.
- 7. I agree to have my name, address and application information (excluding medical history) available on a database of the University.

Signature of Standardized Patient, Parent or Guardian Date

Date

SP INSTRUCTIONS

- Instructions must be detailed to guarantee standardization across candidates and across multiple actors playing the same role;
- Indicate gender, age and clothing that should be worn;
- Provide relevant data: chief complaint, with specific details, past medical history, medications, family history, social history;
- Standardize how much information is to be given to open-ended questions
- Specific questions to be asked by standardized patients must be outlined, including when in the scenario the questions are to be asked;

WORKING WITH REAL PATIENTS

- Adds to the validity of the OSCE ' Used to assess the detection of common chronic clinical signs
- Should not be examined by more than 10 students during the day
- Allow sufficient rest time